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TEED 540

Teaching Nugget

My student teaching classroom had an alphabet hanging in the classroom. This consisted of pre-made alphabet cards that had the letter, an animal, and the corresponding word for the animal. For example, one of the cards included the letter B, the word “bear”, and the picture of a bear.

This did not seem to be enough for the letter B. So the teacher decided to grab a large sheet of paper and create her own alphabet. Each sheet had a large letter in the middle; around it would have relevant words commonly used in the classroom and names of students, which were all accompanied by a picture. For example, the letter E would include an elephant (picture of an elephant), Elizabeth (with a picture of a girl), envelope (picture of an envelope), etc. This was done with every letter of the alphabet.

These were all created throughout the year and the students helped by adding words to their alphabet (more like a dictionary). This created a personal connection to their alphabet. When a student did not know how to spell something, you could find them walking up to the posters and looking at how the word was spelled. These students would first consult their alphabet before asking the teacher! This helped out a ton!!

